



Bridging the Digital Divide Among Elderly Women in India: Empowerment Through Community-Based Digital Literacy Programs

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Abstract

As India's elderly population rapidly grows, digital literacy among senior citizens—especially elderly women—has become a vital concern. With technology increasingly central to everyday life, many older adults face challenges accessing and effectively using digital tools. This article explores the socioeconomic impact of the digital divide among seniors in India and presents community-based digital literacy programs as a promising approach to overcome this gap. Tailored training, ongoing support, and age-friendly design can empower elderly women to participate fully in the digital age, enhancing their independence, social inclusion, and quality of life.

Keyword:

Elderly Digital Literacy, Senior Women Empowerment, India's Aging Population, Digital Inclusion, Community Training Programs, Social Impact, Technology Access, Age-Friendly Design

1. INTRODUCTION

Population ageing is one of the defining demographic features of the 21st century. According to the World Health Organization's (WHO) *World Report on Ageing and Health* (2015), the proportion of people aged 60 years and above globally is projected to nearly double—from 12% in 2015 to 22% by 2050 (WHO, 2015). This demographic shift brings significant implications for social, economic, and healthcare systems worldwide. Countries face mounting pressure to rethink ageing policies and prioritize the needs of older adults.

India mirrors this global trend. Currently, over 10% of the Indian population—about 104 million people—are aged 60 or older (United Nations Population Fund [UNFPA], 2020). This demographic is aging faster than any other segment, with projections estimating 158 million seniors by 2025 and a further rise to 319 million (19.5% of the population) by 2050 (UNFPA, 2020). Alongside this growth comes the challenge of a shifting total dependency ratio—initially expected to decline till 2025 but projected to increase to 61.22 by 2050. This changing demographic demands not only health and social care infrastructure but also new approaches to inclusion, especially in the growing digital landscape.

One pressing issue is the widening digital gap that leaves many senior citizens—especially elderly women—excluded from the benefits of technological advancement. This digital divide, if unaddressed, risks deepening social inequalities and marginalisation of older adults, curtailing their independence and participation in society.

Year	Elderly Population (60+)	% of Total Population	Dependency Ratio
2020	104 million	10.1%	56.92
2025	158 million	13.5%	52.10
2050	319 million	19.5%	61.22

Global vs India Elderly Population Growth (2020-2050)

Understanding the Digital Divide





The term **digital divide** refers to the gap between those who have access to and can effectively use digital technologies, and those who cannot. This divide manifests in three distinct dimensions:

1. **Access Divide:** The physical availability of digital devices and internet connectivity. For instance, while some urban individuals enjoy high-speed internet and multiple digital devices, others—particularly in rural or low-income settings—lack access to even basic smartphones.
2. **Skills Divide:** The ability to competently and confidently utilise digital tools. Ownership of a smartphone does not automatically translate into the skills to perform essential tasks like making digital payments, navigating apps, or accessing online services.
3. **Usage and Outcome Divide:** Differences in how various groups benefit from access and skills. For example, educated, younger people might use the internet for employment or education, whereas others might engage only in basic entertainment, thus limiting economic and social potential.

Older adults frequently encounter all three barriers, compounded further by biological ageing changes such as declining vision, hearing, memory, and dexterity (WHO, 2015). Social stereotypes that paint seniors as resistant or incapable of learning new technology exacerbate reluctance and contribute to their digital exclusion.

Dimensions of Digital Divide Among Indian Seniors

Dimension	Prevalence Among Seniors	Key Barriers	Example Impact
Access	<3% internet users	Cost, infrastructure	Cannot access telemedicine
Skills	85.8% digitally illiterate (95% women)	Training gaps, age-related decline	Limited to basic calling/texting
Usage	77% text-savvy, 53% work use	Skill confidence, relevance	Entertainment vs economic gain

Aging and the Indian Context

Biologically, ageing involves the accumulation of molecular and cellular damage over time leading to declines in physical and cognitive function (Kirkwood, 2008). However, ageing is far from uniform. Social factors like retirement, loss of a partner, or relocation to aged care can shape experiences and needs distinctly.

As life expectancy grows worldwide, so does the population aged over 60. By 2030, one in six people globally will be 60 or older, rising from 1 billion in 2020 to 1.4 billion (United Nations, 2020). By 2050, this group will double to 2.1 billion, with the number of persons over 80 tripling to 426 million.

While Western high-income countries began ageing earlier, the greatest changes are now occurring in low- and middle-income countries like India (Bloom et al., 2015). By 2050, nearly two-thirds of the world’s older population will reside in such countries (United Nations, 2020).

In the social dimension, this demographic shift challenges sustainability and inclusion. Ensuring older adults live active, engaged, and healthy lives requires accessible social infrastructures and services. Technology offers promise – from improved healthcare delivery via telemedicine to enhanced social connectivity and information access (Neves et al., 2015).

The Digital Landscape for Indian Seniors

India’s digital transformation has accelerated in recent decades. Innovations like Aadhaar and the Unified Payment Interface (UPI) have revolutionized service delivery and financial inclusion (Saxena, 2019). The COVID-19 pandemic further hastened digital adoption across sectors, pushing more services online (World Bank, 2021).

However, digital exclusion remains widespread among Indian seniors. According to an Age Well Foundation survey, nearly 85.8% of older adults reported digital illiteracy, with 95% of elderly women lacking digital skills (Age Well





Foundation, 2020). Internet user penetration for seniors is below 3%, contrasted with far higher usage among younger populations (TRAI, 2020). Financial dependency limits device acquisition and broadband subscription—72% of elders rely economically on family (HelpAge India, 2020).

Many live in rural or semi-urban locales with intermittent electricity and poor infrastructure. Even where devices exist, seniors often only know basic functions like calling or texting (Antara & Access Media, 2021). Without digital training tailored to their needs, they cannot leverage technology for greater convenience, independence, or social connection.

Why Focus on Elderly Women?

Elderly women represent a particularly vulnerable subgroup. Gender disparities in education, economic opportunities, health, and social roles render them more likely to be digitally excluded (UN Women, 2021). Cultural barriers and caregiving responsibilities often limit their exposure to digital tools. The digital literacy gap among elderly women in India is especially stark—reportedly 95% digitally illiterate (Age Well Foundation, 2020).

Addressing this gap is essential not only for women’s empowerment but also for broader social justice. Digital inclusion can facilitate access to healthcare, social protection schemes, banking services, and communication platforms that reduce isolation and enhance wellbeing.

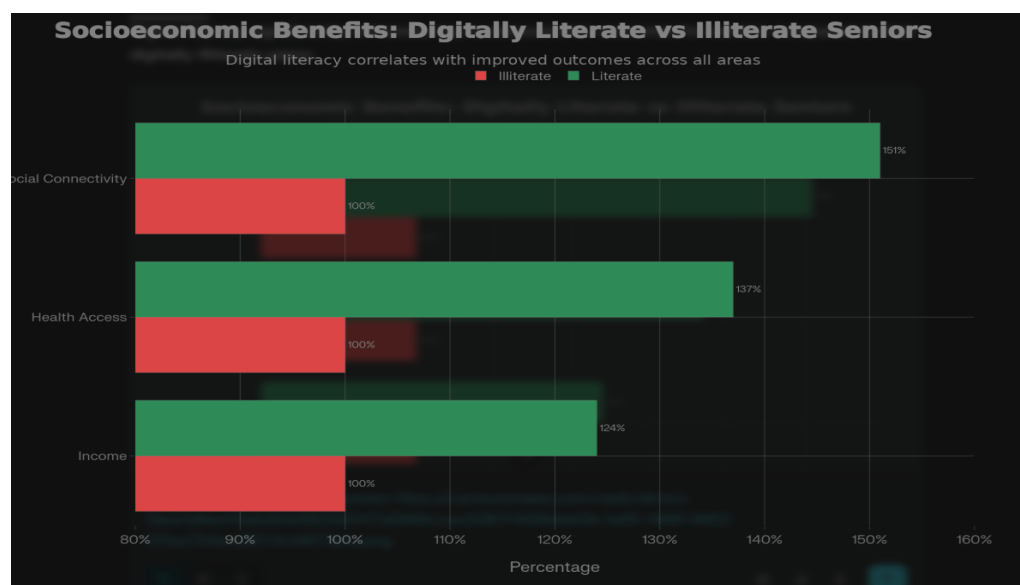
Impact of Digital Literacy on Socioeconomic Environment

Digital literacy has far-reaching implications for individual and societal development:

- **Employment and Economic Growth:** Digital skills enable participation in emerging job markets and entrepreneurial ventures, fostering economic independence for older adults (OECD, 2019).
- **Financial Inclusion:** Access to digital banking promotes autonomy and safer financial management, especially important for seniors on fixed incomes (Reserve Bank of India, 2020).
- **Health and Social Care:** Telemedicine and e-health services ensure timely care, while technology facilitates social interaction that combats loneliness and depression (Choi & DiNitto, 2013).
- **Education and Lifelong Learning:** Digital literacy supports continued learning and intellectual engagement, contributing to active ageing (Neves et al., 2013).
- **Community Engagement:** Access to information and communication technologies empowers older adults to participate more fully in civic life.

However, barriers like poverty, inadequate infrastructure, gender disparities, and cultural resistance remain significant challenges. Ethical considerations such as privacy, data security, and equitable access to evolving technologies also demand ongoing attention.

Digital literacy significantly enhances key socioeconomic outcomes for seniors compared to their digitally illiterate peers.





Bar chart showing relative benefits for digitally literate seniors compared to illiterate peers: +24% income, +37% health access, +51% social connectivity

Core Causes Behind the Digital Divide

Two overarching causes dominate:

Infrastructure and Economic Barriers: High costs for devices, internet subscriptions, and electricity limit access. Many regions suffer from poor connectivity and lack basic ICT infrastructure (Marcus et al., 2015).

Lack of Digital Skills and Training: Merely providing hardware is insufficient without empowering users through education. Poor digital literacy results from limited availability of training programs suited to seniors' needs and contexts (Owles, 2013).

Crucially, studies show a willingness and ability among Indian seniors to learn. For instance, 77% of surveyed seniors in India are 'text-savvy' and use smartphones extensively for messaging; 53% use them for work-related tasks (Antara & Access Media, 2021). This counter stereotypes that older adults cannot adapt, highlighting the potential impact of well-designed interventions.

Strategies for Digital Empowerment and Inclusion

The COVID-19 pandemic has underscored the urgency of digital inclusion for seniors. The United Nations designated "Digital Equity for All Ages" as the theme for the 2021 International Day of Older Persons, emphasizing the need to equip elders with digital tools and support (UN, 2021).

Key recommendations for empowering Indian seniors, especially elderly women, include:

Tailored Digital Literacy Programs: Develop stepwise instructional materials using large fonts, simple language, and graphics. Provide hands-on demonstrations and peer support to build confidence.

Community Engagement: Partner with local NGOs, women's groups, and health workers to reach isolated elders and foster trust.

Affordable Access: Subsidise devices and internet plans for seniors. Government schemes like the National Digital Literacy Mission should explicitly include older adults.

Age-Friendly Technology Design: Apps and devices must offer simplified interfaces, larger icons, voice commands, and safety features.

Ongoing Support and Helpdesks: Establish accessible help centres and helplines to assist with troubleshooting and cybersecurity education.

Integrated Digital Services: Promote "One Stop-Senior Citizens Apps" that combine telemedicine, digital payments, grocery shopping, and transport booking tailored for elders.

Online Safety Education: Equip seniors with knowledge about scams, password protection, and safe browsing to build digital trust.

The Role of Community-Based Digital Literacy Programs

Community-centred approaches have demonstrated success in overcoming digital barriers faced by elderly women. Personalised, culturally sensitive training that respects seniors' pace and fears fosters meaningful learning (Neves & Amaro, 2012).

Programs that combine social elements with digital training—such as group workshops—also combat isolation while teaching technology. By involving caregivers and family members, these initiatives create supportive environments for sustained usage.

Such interventions improve:

Information Access: Elderly women gain timely updates on health, social welfare, and financial services.

Social Connectivity: Digital tools enable connections with distant family, reducing loneliness.

Confidence and Independence: Mastery over technology enhances self-esteem and autonomy in managing daily affairs.

Evaluations of community programs in India highlight the importance of continuous mentorship, local language content,



and addressing gender-specific constraints for long-term success (HelpAge India, 2021).

Current vs Recommended Digital Inclusion Policies

Policy/Initiative	Current Coverage	Gaps for Seniors	Recommended Enhancements
NDLM (2012)	1 person/household	Excludes elderly	Mandatory senior quota (20%)
Digital India	Infrastructure focus	No age-specific training	Senior Digital Literacy Fund
PMGDISHA	Rural focus	Generic content	Age-friendly modules
NEW Senior Digital Sakhi	-	-	Community women trainers

2. CONCLUSION

India’s demographic future demands urgent attention to bridging the digital divide among senior citizens, particularly elderly women. Community-based digital literacy programs represent a powerful vehicle for empowerment, social inclusion, and improved quality of life. Successfully closing this gap requires multisectoral collaboration—from policymakers designing inclusive schemes, technology developers prioritizing age-friendly innovations, to grassroots organizations delivering empathetic, accessible training. In an increasingly digital world, no senior should be left behind. The path to a digitally inclusive India weaves through education, support, and respect for the dignity and capabilities of all older adults.

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